

## **Statement Prof Lothar Ruf. English**

Page 1: Globalization of Indifference

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"Does a covenant culture

such as the Schoenstatt Movement wants to promote

offer an answer to the big questions

of society and the economy"?

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About myself ...

Page 4:

Since 1970: Schoenstatt Men's Youth – Diocese of Wurzburg, Lohr-Sendelbach

Typical SMY career – section /diocese / Region / Federation

Mr Rosenits, Dr Wilhlem Mahlmeister, Fr Joh. Markert, and many others

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About myself

Some stages ...

- Contact with Charismatic Renewal (CR)
- "Roadshow church service" by the SMY in the Diocese of Wurzburg and beyond (fusion of elements of SMY and (CR)

- Musical collaboration at 1982 Katholikentag in Dusseldorf
- 1+2 discs of the SMY
- Study and profession: civil engineering
- Building commission of the SMY for the Youth Centre, Marienberg, organisation of fundraising (e.g. Geranium project)
- Jubilee 2014: Team of experts for renewing the Pilgrims' Arena, mobility and security planning.

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2. University

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University of Applied Sciences Darmstadt

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*"As teacher be a fatherly friend to your students.*

*a) During lessons: **Basic character:** dignified seriousness, moderate and relentless in making demands.*

*You are not only a **teacher**, you are also an **educator**.*

*You have most **authority** when your knowledge is accurate, your presentation clear, consistent in your demands and in the treatment. Therefore:*

1. *Precise **preparation**.*
2. *Presentation as far as possible memorised.*
3. ***No favourites** [...]*
4. ***Individual treatment**, hence, study a great deal, observe, pray. Be constantly aware that at least half of the mistakes that are made are due to you.*
5. ***Under no circumstances** indulge in teasing or making sarcastic remarks.*

*J.K. 1911: E. Uriburu: Sie nennen ihn Vater, p. 34ff.*

- *today: Any number of regulations, guidelines, initiatives of excellence, ...*
- *e.g. "Gender competence", "Teaching sensitive to diversity", etc.*

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3. RKS Engineers

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RKS Engineers

RKS Engineers

Consultants in Construction Management and Project Management Performance

Contract and Claim Management

Appraisers

Expert Assessment of Building Industry

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RKS Engineers

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4. Experiences

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Experiences

The economy and globalisation

- The economy is not bad (Production and consumption)
- The economy is as old as the human production and consumption of goods.
- The economy perverts....
  - ... when goods (substances) are no longer exchanged, i.e., Exchange of the substitute (money) without substance (fictitious "economy")
    - > Bank crisis (not economic crisis)
  - ... through "pursuit of profits" and "thirst for power"

> Exploitation

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Experiences

The economy and globalisation

"The present difficult financial and economic crisis – the origin of which is to be found in the progressive distance from God and our neighbour,

in greed for material goods, on the one hand, and the impoverishment of inter-personal and communal relationships, on the other –

has forced many to seek satisfaction, happiness and security in consumption and profit which breaks apart every logic of a sound economy."

(Pope Francis: Message for World Day of Peace, 1 January 2014)

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Experiences

The economy and globalisation

"If we are honest, we have to say that it is easier to take 20 or 50 Euros out of our pockets for a social cause we understand, than to spend an hour of our time for others.

However, many people aren't helped with 50 Euros, but rather with an hour of our time."

(Erwin Teufel: Ehe es zu spaet ist, 2013 - Before it is too late.)

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Schoenstatt's Contribution:

**"The new person in new community", or  
a "culture of solidarity"**

(Pope Francis)

## Page 18: Experiences

### Experiences of Business People – 4 Pedagogies

#### A pedagogy of trust

- "Open shop" -> Trust – Management/Employee

#### A pedagogy of bonding or attachment (Covenant Culture)

- Attachments between employees and management
- Respect for every employee as a person and personality
- "Fate" of the management is connected with the "fate" of the employees.

#### A pedagogy of freedom

- Employees -> greatest possible freedom!

#### A pedagogy of ideals

- Deployment and support of every employee according to his/her abilities.

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### Experiences

### Experiences of Business People

Principle of construction, basic principle, principle of organisation:

*"Binding obligations only (but also) as far as necessary, as much freedom as possible, cultivation of the spirit in every respect, and as completely and secured as possible."*

-> No over-organisation, only where it is meaningful and human.

-> "Freedom" awakens enormous potential:

The measure of freedom = exponentially in proportion to performance,  
creativity and satisfaction of employees

J.K., Das Lebensgeheimnis Schoenstatt I, 30: Geist und Form (Letter to Joseph Schmitz, written Santiago, Chile from 3 May 1952, Vallendar-Schoenstatt 1971.

J.K., Autoritaet und Freiheit in schoepferischer Spannung (09/1961)  
ed. Herta Schlosser, Vallendar 1993.

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#### 4. Experiences

Experiences of Business People

Principle of government:

*"Authoritative in principle, democratic in application."*

"Extremely empathetic and considerate of individual and social needs of human nature."

→ Business leadership and management as an "Office" of service.

→ Business leadership and management as transferred/conferred responsibility for which an account has to be given.

J.K., Autoritaet und Freiheit in schoepferischer Spannung (09/1961)  
ed. Herta Schlosser, Vallendar 1993.

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#### 5. Three Postulates

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Three Postulates

##### 1. Self-awareness

Schoenstatt's principles are significant

> for a humane economy,

> for a culture of solidarity!

Schoenstatt's style

PI, PE, SDO, "Not simply the great and greatest ..."  
Self-education

New person in a new society

Business style

Single-mindedness, stress tolerance  
character, reliability, honesty,  
autonomy ...

Ability to work in a team, leadership

qualities, orientation to the future,  
vision, ....

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5. Three Postulates

2. Get involved!

"Apostolate"

→ Politics

→ Economy

→ Associations

→ Universities, etc.

Example:

Seminars for Management Boards and Managers of companies quoted on the stock market on the subject:

"Compliance and Ethos"

Company management and a culture of solidarity

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5. Three Postulates

3. Think Globally!

Think in large, universal dimensions!

→ Inter-national

→ Inter-continental

→ Inter-cultural

→ Inter-confessional

in politics, the economy and religion!

